



**New pilot:**

**Advocacy and grantmaking in Tanzania  
led by youth with disabilities**



# Invitation to youth with disabilities in Tanzania

**If you are 35 or younger, do you want to ....**

- > Design and lead your own Advocacy Campaigns?
- > Be on the Team that decides which Advocacy Campaigns get funded?
- > Get on-going support from mentors and other youth leaders?
- > Show what happens when young persons with disabilities lead advocacy and grantmaking?



# New pilot: Advocacy and grantmaking led by youth with disabilities

## Why run this pilot?

- ADD focus includes Young Persons with Disabilities
- Youth advocacy initiatives can contribute to disability movement
- But often difficult for them to access funds and influence decisions
- Innovation in grantmaking aims to change the status quo
- Innovation in advocacy campaigns aims to generate new impacts



# Advocacy and Grantmaking led by Youth with Disabilities

## Youth-led **Advocacy Campaigns**

- You decide what you want to change, and you lead your work
- Use this workshop to develop your ideas, connections and **proposals**
- We provide support and foster peer to peer learning during implementation

## Youth-led **Grantmaking**

- Small pot of funds available – total of 5 million TSH - for spending July-December 2023
- All youth at the workshop will discuss how to use this money
- And elect a **Youth Grants Task Team** to make final decisions and support learning



## How this will happen: **Day 1 & 2** of workshop

### To plan an **Advocacy Campaign** – **Get the primer**

- Think - **what** do you want to change, **how**, **who** must you work with (here, outside)?
- Learn and connect - **challenge and widen** your thinking and connections

### To be part of the **Youth Grants Task Team** – **Get the Terms of Reference**

- Listen - what are the **priorities** for change and what approaches might be most **effective**
- Think - what **learning and mentorship** will most help young campaigners with disabilities
- Register your interest in being part of the Task Team by Tuesday at 5pm – see Elineca



## How this will happen: **Day 3 & 4** of workshop

### Workshops for young persons with disabilities

- **Present and discuss ideas** for Advocacy Campaigns
- **Choose** those to develop further
- **Select** members of the **Youth Grants Task Team**
- **Develop the strongest Advocacy Campaigns** with support

# How will happen? **After** the workshop...

**After the workshop: continue to develop proposals**

- **Deadline for proposal** submission: **14th May 2023**
- **Final proposals selection and contracting: June**
- **Implementation** support period: **6 months (July – December 2023)**

**Mentorships and regular on-line meet-ups,**

**Final learning session in December.**



# Advocacy campaign grants: Who can apply?

- **Youth with disabilities attending this Festival from Tanzania**
  - Aged 35 or younger
  - No experience required
- **Groups** (organisations, networks, platforms etc) or **groups of groups** or **individuals**
- Working together in the **same or different places**
- You are encouraged to **involve people/groups beyond this festival**
- **Young women with disabilities are encouraged to apply**





# Youth Grants Task Team: Who can apply?

- **Also youth with disabilities attending this Festival who live and work in Tanzania**
  - Aged 35 or younger
- **Interested in grantmaking and supporting learning – no experience required!**
- **NOTE: You cannot apply for a grant and be on the Task Team - it is one OR the other!**
- **Young women with disabilities are encouraged to apply**
- **Register with Elineca **TODAY OR TOMORROW.****
- **If many are interested, youth will elect the members**



# Who can support?

- . **Anyone** interested in **adding funds to this pot**
- . Or supporting **other pilots/programmes of Participatory Grantmaking with ADD**
- . Those who want to :
  - **support persons with disabilities to lead their own grantmaking and work**
  - **including women with disabilities and youth with disabilities**